

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4395	090225000	Cedar Unified School District #25

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The district will continue to mandate mask wearing pursuant to Public Health Order #2020-015, dated August 4, 2021, Navajo Department of Health, Navajo Office of Environmental Health and Protection Program, CUSD has placed a mask mandate for all students, staff, parents, and visitors. There have as of 10/25/2022 not been any lifting of mask mandates from Navajo Leadership.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	The small nature of the student population allows for social distancing within each classroom and cafeteria. Student seating will be arranged to maintain as much physical distance as possible. Desk will be faced in the same direction, or students will sit on only side of the tables spaced apart.
Handwashing and respiratory etiquette	Y	Frequent hand washing or using hand sanitizer will be encouraged at regular intervals throughout the day with both soap and water or hand sanitizer. Hand sanitizing stations are available for use in the high traffic areas of campus. All classrooms have access to handwashing and students will be instructed to use soap and water and scrub for 20 seconds, followed by rinsing. ESSER Funds were used to purchase automatic hand sanitizing dispensers throughout the school.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Front entrance doors to be propped open at the beginning of the day and during after school dismissal to prevent frequent touching. Doors handles, in high traffic areas, will be wiped down frequently, including restroom, bathroom stall handles, hand air dryer button and sink handles.
Contact tracing in combination with isolation		The district works closely with Winslow Indian



and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Health Services for contact tracing. When there is a positive, they inform us, we inform the closest contacts within the mandated period.
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Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

Diagnostic and screening testing	N	<p>The school has a nurse in place. She has completed the process of being trained for administering, handling, and conducting diagnostic testing.</p> <p>The current risk status within the reservation boundaries is in the yellow category. The continuation of temperature checks will be evaluated weekly based upon future guidance. Students who ride the bus are screened for body temperatures and any visual signs of illness at the bus stop.</p> <p>Students, staff, and parents are screened for body temperatures, visual signs of illness, at the gate prior to entering the workplace. Employees who walk to work go through the same process at the front entrance.</p> <p>Anyone experiencing the following symptoms are to remain at home until it dissipates:</p> <ul style="list-style-type: none">Fever of 100.4Shortness of breath or difficulty breathingMuscle AchesSore throatHeadacheFatigueCongestion or runny noseCoughVomitingDiarrhea orNew loss of taste and/or smell.
Efforts to provide vaccinations to school communities	Y	The district will continue to work with the Winslow Indian Health Care Center. The Health Care Center has been on district campus once to conduct Covid-19 Vaccinations and Flu vaccinations for students during the 2022-2023 school year. The district will offer this service as case data warrant the service.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Staff and Students with a health related 504 plans are accommodated with a face shield in place of a face mask. Also, the return to school plan provides appropriate accommodations for students with disabilities to have their specific needs met pertaining to health and safety protocols.
Coordination with State and local health		The district attends the weekly health

officials	Y	information meetings with Navajo County Navajo Nation and Hopi Tribal Leadership meetings for updates, mandates, etc.
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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

Cedar Unified School District will continue to provide a distance learning option for those students with documented medical needs. The majority of students will be attending school in person with health and safety protocols in place.

Beginning SY 2022-2023, the district began the school year in full session following CDC guidelines when transporting students to and from school. Classrooms were set to accommodate all students with 6 feet distancing. Currently there have not been any substantial outbreaks requiring any significant quarantines for students or staff.

The district has spent a large amount of ESSER I and II on laptops, hot spots, student and teacher friendly learning site, i.e. Kami, to accommodate online learning from home in SY 2020-2021 and in 2022. This will continue as needed during the 2022-2023 school year if students were mandated to return home to receive education services.

The district has a dedicated school nurse and a mental health counselor available for all students.

Free meals will continue to be provided to all students through the Summer Food Service Program as needed moving forward. During this time bus drivers will deliver meals to each household. The upcoming 2022-2023 school year needs will be evaluated as the year begins and flu season arrives again.

The district replaced all support materials for ELA, Math, Science and Social studies curriculum this past year. Professional development was provided and ongoing for teachers. This process will continue for new staff hired for the 2022-2023 school year.

Students' Needs:

Academic Needs	The district is addressing documented learning loss resulting from Covid-19 school closures and online learning. CUSD25 is using ESSER funds for the retention of teachers and staff for continuity of services, to add additional personnel such as the school nurse. CUSD will continue Friday and after school tutoring to target and support at risk students. Intensive intervention for individual students is being provided during the 22-23 school year to address substantial learning loss at all grade levels.
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	<p>ESSER Funds were used to provide a laptop for each enrolled child. These laptops are individualized and assigned to each student. Funds were used to provide current curriculum materials with intervention kits to provide equitable opportunities for academic understanding and growth.</p> <p>CUSD25 is currently advertising for Navajo Language and Hopi Language teachers to assist students with maintaining cultural language and values as many elders of the community perished from the pandemic.</p>
Social, Emotional and Mental Health Needs	<p>CUSD25 does have a contracted Mental Health Counselor, who primarily provides services to students with IEPs and 504s. The district also has a social emotional health counselor to help students with SEL needs.</p> <p>In addition to individualized services for students, the counselor teaches social skills to students in group settings.</p>

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

Other Needs (which may include student health and food services)	<p>The district has partnered with St. Mary's Food Bank to provide food packs to students and families on an as needed basis. Under the McKenny Vento grant, the district will continue to aide items such as clothing and personal hygiene supplies to eligible students.</p>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p>Through the health insurance, the district provides a hotline for teachers and staff. The school counselor is also available to staff. The district operates Monday-Thursday, giving staff Friday as the option to take care of SEMH needs.</p>
Other Needs	<p>Teachers will continue to receive professional development in Response to Intervention to increase knowledge and integration of effective intervention strategies.</p>

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	10/3/2022 Governing Board Approval 10/5/2022
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Public Input

Describe the process used to seek public input, and how that input was considered in the revision of the plan:	<p>The current Navajo Department of Health guidelines with community input has been consulted prior to the start of the 2022-2023 school year. The district will continue to survey parents, staff, and community members as a voice from the community in Continuity of Operations. The local Chapter House is also consulted about the safety plan.</p>
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The Plan is posted on the district website at the following URL with a link on the homescreen.



cedarUSD.org

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent