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# INDIAN EDUCATION POLICIES AND PROCEDURES

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Cedar Unified School District #25



JANUARY 12, 2021

**Indian Education  
Native American/Indian Education  
2021-2022 Fiscal Year**

It is the intent of the Cedar Unified School District #25 that all Indian Children of school age have equal access to all programs, services, and activities offered within the school district. To this end, the Cedar Unified School District #25 will consult with local tribes and parents of Indian Children in the planning and development of Indian Policies and Procedures, general education programs and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

**ATTESTATIONS**

The Cedar Unified School District #25 attests that it has established Indian Policies and Procedures (IPPS) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2021-2022 Impact Aid Application.

The Cedar Unified School District #25 attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian Children prior to the submission of their FY 2021-2022 Impact Aid Application.

**Indian Policies and Procedures**

**Policy 1:** The Cedar Unified School District will disseminate relevant applications, evaluations, program plans, and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations [34 CFR 222.94 (a)(1)]

Procedure 1.1: The District Administrator's designee will, as soon as reasonably possible after such information becomes available, but not later than (1) week in the advance of any meeting, mail to Indian parents and Tribal officials a copy of the following documents:

1. Impact Aid Application
2. Evaluation of all educational Programs; and
3. Plans for education programs the District intends to initiate or eliminate.

Cedar Unified School District will disseminate information and seek timely input regarding the following education programs including, but not limited to Title I, Part A; Title 1 Part C; Title 1 Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations and program planning will be made available to parents of Indian Children. Tribal officials and the Indian Education Committee and a summary will be prepared and disseminated five (5) working days in advance of public hearings held April,

June and July to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input in the public meetings. These hearings will be publicly advertised through the District newsletter by posting the meeting agenda at the school and District website to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with Navajo and Hopi Tribe to seek input.

Parents of Indian Children, tribal officials, the Indian Education Committee and any other interested person can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the District.

Minutes from the Indian Education Committee meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

**Policy 2:** The Cedar Unified School District will provide an opportunity for Tribes and parents of Indian Children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34 CFR 222.94(a)(2)]

Procedure 2.1: In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the educational programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board will mail parents of Indian Children and Tribal officials a questionnaire requiring their input and recommendations in the fall and will thereafter hold an annual board meeting where such commentary may be reviewed by Indian parents, Tribal officials and the Board.

Indian parents and Tribal officials will be given notice of all meetings by including in the above referenced questionnaire to be disseminated in the fall semester information as the location of legally posted board notices. The Location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

If participation in the survey results is a low return rate or the established meeting yield's low participation by parents of Indian children and Tribal officials, the Cedar Unified School District will re-evaluate its plan and consult with parents of Indian children and Tribal officials on ways to improve and enhance participation in the consultation process. The Cedar Unified School District may relocate meetings or times to encourage participation.

The Indian Education Committee (Parent Advisory Committee) of Cedar Unified School District will meet quarterly for the purpose of addressing comments and concerns of parents of Indian Children regarding the District's educational programs and activities. The meeting agendas are posted, and all meetings are open to the public allowing for tribal officials as well as parents of Indian Children the opportunity to submit comments and recommendations for consideration.

A governing board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representative allows for the discussion of the needs of the

students and ideas to be brought forward to both the Indian Education Committee as well as the Governing Board.

At each of the quarterly governing board meetings, a section of time is set aside for communication from the public. This is the time to offer comments and suggestions regarding programming for Indian students. In addition, a public hearing will be scheduled in March which is specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from Tribal officials as well as parents of Indian children will be seriously considered. Information will be included in student handbooks and enrollment packets regarding opportunities to provide input in the District.

The District and Indian Education Committee representatives will schedule meetings with the Navajo and Hopi Tribes to discuss ongoing programming goals.

**Policy 3:** The Cedar Unified School District will take the following measures to annually assess the extent to which Indian Children participate on an equal basis with non-Indian Children in the District's education program and activities.

**Procedure 3.1:** The Cedar Unified School District shall annually analyze participation rates of Indian Children compared to other children in all aspects of the educational program and school sponsored activities. To analyze participation in educational programs and school sponsored events, the sponsor of the school event will provide documentation of participation by Indian Children to the Indian Education Committee. School personnel will collect at the end of each school sponsored program activities like athletics, after school STEM, Spelling Bee, science fair, family literacy and math nights. The district will also collect data via a questionnaire from Education programs like Title I, ESS, Title III for participation of Indian Children. The Cedar Unified School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students. The Results of the data and its comments will be shared with all interested parties in the District. In addition, comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes. This data will be utilized to develop appropriate supports for various programs.

**Procedure 3.2:** In an approximate 30 days prior to the Public Hearings in March, the District will disseminate the results of the survey (data) in a parent newsletter, posting on the district website, and postings in the local post office and stores in our student service areas. This outreach of information will include procedures to submit a comment. The School District will share the information relating to Indian Children's participation the District's educational programs and activities twice a year at public meetings. This information will also be made available to the parents of Indian Children, Tribal officials and the Indian Education Committee (Parental Advisory Committee) via mail, e-mail, posting at tribal offices, etc.

**Procedure 3.3:** If it is determined that there are gaps in Indian Participation in the educational program or activities, the Cedar Unified School District's Governing Board, in consultation with the Indian Education Committee (Parental Advisory Committee and tribal officials, will modify its education program in a way to improve Indian Participation.

**Policy 4:** During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the Indian Policies and Procedures will be reviewed and revised if necessary. Once this had happened, the document will be forwarded to the Governing Board as well as the Tribal Officials and parents of Indian Children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian Children and Tribal Officials within 30 days of adoption by the governing board.

**Policy 5:** The Cedar Unified School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian Children and disseminate the responses to all parties by mail, e-mail, posting at tribal office, etc. prior to submission of the IPPs by the District. [34 CFR 222.94 (a)(6)]

**Procedure 5.1:** The Cedar Unified School District will at least annually respond in writing to comments and recommendations made by the Indian Education Committee [Parent Advisory Committee], Tribal officials, or parents of Indian Children, and disseminate the responses to all parties by mail, e-mail, posting at tribal office, etc. prior to submission of the IPPs by the District.

**Policy 6:** The Cedar Unified School District will provide a copy of the IPP's annually to the affected tribe or tribes. [34 CFR 222.94(a)(6)]

**Procedure 6.1:** The Cedar Unified School District will annually provide a copy of the current Indian Policies and Procedures to the Navajo and Hopi Tribes by mail or e-mail.

**APPROVAL:**

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Ms. Corrina Begay, Ed. S,  
Superintendent/Principal  
Cedar Unified School District #25

**APPROVAL:**

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School Board President  
Cedar Unified School District #25  
Governing Board

**CERTIFICATION:**

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Allan Blacksheep, Senior Education Specialist  
Navajo Nation/Department of Dine' Education

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Noreen Sakiestewa, Ed. D  
Hopi Tribe/Education Director